



HighScope Parents/Carers Booklet Plan-Do-Review



Plan-Do-Review

The skills which are needed are:-

- Making a plan and seeing it through
- Organisation
- Ability to sequence events
- Managing time
- Prioritising
- Exercising control over oneself and the situation
- Reflection
- Evaluation



At Home

- Share with your child what your plans are for the day or part of the day, e.g. "I'm going to make a list of the things we need to buy today, then I'm going to 'phone Auntie Jo to see if she would like to come with us and later we'll go to the shops, buy the things and bring them home to unpack."
- In relating our plans to the child we role model for them something which becomes part of their everyday lives.
- Later in the day there will be opportunities to reflect on how the day went and what you might do tomorrow.

Shopping

- A shopping trip can be planned together with the child having their own shopping list of product labels which will enable them to find items for themselves.
- On returning from the shops put the things away together.
- Use the situations which arise to involve your child in daily planning, doing and reviewing. They will begin to realise that they are competent thinkers, decision makers and problem solvers and they will keep these characteristics throughout their lives.

This space is for YOU to add the Plan-Do-Review experiences which you have shared with your child.

Remember, you are your child's first and most precious teacher and their home and community is their first important classroom.

Planning - A Summary

What is it

- Establishing a problem or goal.
- Imagining and anticipating actions.
- Expressing personal intentions and interests.
- Deliberating.
- Making ongoing modification.

Why is it Important

- Encourages children to articulate their ideas, choices and decisions.
- Promotes children's self confidence and sense of control.
- Leads to involvement and concentration in play.
- Supports the development of increasingly complex play.

What Children do as they Plan

- Develop the capacity to express their intentions.
- Indicate their intentions through gestures, actions and words.
- Make vague, general and detailed plans.
- Make a variety of plan over time.
- Engage in the planning process at home.

Work Time - A Summary

What is it

- Carry out intentions.
- Playing with purpose.
- Participating in a social setting.
- Solving problems.

Why is it Important

- Encourages children's playfulness.
- Enables children to construct knowledge as they engage in play.
- Enables adults to observe, learn from and support children's play.

What Children do at Work Time

- Initiate, work on, modify, complete, and change their plans.
- Play in a variety of social contexts.
- Engage in different types of play.
- Carry on conversations.

Tidy Up Time

We encourage children to tidy up so they understand where everything belongs.

Review - A Summary

What is it

- Remembering and reflecting on actions and experiences.
- Associating plans, actions and outcomes.
- Talking with others about personally meaningful experiences.

Why is it Important

- Exercises children's capacities to form and talk about mental images.
- Expands children's consciousness beyond the present.

What Children do as they Review

- Grow in their capacity to recount.
- Select experiences to recall.
- Construct their own understanding of what they have just done.
- Review experiences in a variety of ways

Sunny Bright's Long Term Aims of the HighScope Approach

Everyone wants what is best for their child. Highscope has long term aims which adults at Sunny Bright Day Nursery will be, in partnership with parents/carers, working to achieve.

1. Develop each child's ability to makes choices and decisions about what to do and how to do it, using their own time and energy effectively.
2. Develop each child's self discipline and ability to identify, pursue and complete self chosen goals and tasks with originality and responsibility.
3. Develop each child's ability to work with other children and adults in group planning co-operative efforts, and with shared leadership, and to be open to knowledge and other people's viewpoints.
4. Develop each child's knowledge, skills and understanding in the six areas of learning.
5. Develop each child's ability to express thoughts, ideas and feelings and communicate them to others.
6. Develop each child's ability to understand others spoken, written, dramatic and graphic representation.
7. Develop each child's ability to apply their reasoning abilities to a wide range of situations using a wide variety of materials.